

Errata

ISBN: 978 1 76031 664 8

Title: HLTAAP002 Confirm physical health status – Trainer’s and assessor’s guide (TAG)

Affected editions: Version 1.1 October 2015; Version 1.2 August 2016

Page numbers: 28, 34

Attachments
NEW p. 28, 34: HLTAAP002 Confirm physical health status – TAG

Please use the attached pages to replace erroneous page in the above resource.

Aspire Learning Resources

Unit of competency		Content	Practice tasks	Learning checkpoint
	three different people presenting with different conditions	delivery of health intervention 2B Clarify significance of physical health status in relation to a particular intervention 2C Consult appropriate people 3A Identify signs and symptoms of variations from normal health status 3B Identify potential factors responsible for significant variations from normal health status 3C Identify potential risk factors associated with variations from normal health status 3D Recognise and refer potentially serious issues in line with organisation requirements		Part B LC3: Part A 1–13 Part B 1–4
PE3	Used anatomical and physiological client information to check the physical health status of at least three different people presenting with different conditions	Throughout		LC2: Part B
Knowledge evidence				
The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:				
KE1	Role responsibilities and limitations for different members of the care team in relation to checking client health status	2C Consult appropriate people <ul style="list-style-type: none"> • Scope of practice 	7, 10	LC2: Part A 1 Part B
KE2	Concepts underpinning human anatomy and physiology: levels of structural organisation of body systems	1B Work with a detailed understanding of the structure and functioning of body systems	2	LC1: Part A 5, 16

Unit of competency		Content	Practice tasks	Learning checkpoint
KE32	Variations from normal functioning and appropriate responses in terms of: referral to an appropriate medical, dental, nursing or allied health professional	3D Recognise and refer potentially serious issues in line with organisation requirements <ul style="list-style-type: none"> • Arrange referral if necessary 	7, 9, 10	LC2: Part A 1, 2 LC3: Part A 1 Part B 4
KE33	Variations from normal functioning and appropriate responses in terms of: provision of appropriate health/dental care services	2C Consult appropriate people <ul style="list-style-type: none"> • Appropriate people 	9	LC1: Part A 27
Foundation skills				
FS1	Learning	1A Obtain accurate information about physical health status	1–11	LC1: Part A 1–27 Part B 1–4
FS2	Reading	2C Consult appropriate people <ul style="list-style-type: none"> • Digital health records 	7	LC1: Part A 2
FS3	Writing	3D Recognise and refer potentially serious issues in line with organisation requirements	11	LC1: Part A 22
FS4	Oral communication	1A Obtain accurate information about physical health status <ul style="list-style-type: none"> • Identify communication barriers 	7	LC1: Part A 1
FS5	Numeracy	3A Identify signs and symptoms of variations from normal health status	8	LC1: Part A 22
FS6	Teamwork	2C Consult appropriate people	7, 10	LC2: Part A 1, 2 Part B LC3: Part B 1–4