

Errata

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Title: CHCAGE002 Implement falls prevention strategies –
Trainer’s and assessor’s guide (TAG)

Affected editions: Version 1.1 January 2016; Version 1.2 August
2016

Page numbers: 30, 32–34

Attachments
NEW p. 30, 32–34: CHCAGE002 Implement falls prevention strategies – TAG

Please use the attached pages to replace erroneous page in the above resource.

Aspire Learning Resources

Unit of competency		Content	Practice tasks	Learning checkpoint
4.5	Complete, maintain and store all relevant documentation and reports according to organisation policy and protocols	4E Complete, maintain and store all relevant documentation and reports according to organisation policy and protocols	18	LC4: Part A 5
Performance evidence				
The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:				
PE1	Implemented falls prevention strategies for at least two older people and monitored and evaluated those strategies in a collaborative, positive and respectful manner	3B Work with the older person and their carer to identify and implement strategies	11	LC3: Part B 1
Knowledge evidence				
The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:				
KE1	The ageing process and how it might affect the risk of falls	2C Identify and explore lifestyle, health and mobility factors with the older person	6	LC2: Part A 2
KE2	Factors, including stroke, contributing to the risk of falls and their impact on older people and their carers	2C Identify and explore lifestyle, health and mobility factors with the older person	6	LC 2: Part B 1
KE3	Normal posture, gait and balance and how to recognise deviations	2D Determine the older person's physical indicators of risk of falls using appropriate tools and methodologies	7	LC2: Part A 2, 3 Part B 1

Unit of competency		Content	Practice tasks	Learning checkpoint
KE9	Legal and ethical considerations for working with older people: privacy, confidentiality and disclosure	1C Seek the older person's permission, cooperation and commitment by communicating in a supportive, encouraging and respectful manner	3	LC1: Part B 4 5
KE10	Legal and ethical considerations for working with older people: work health and safety	3C Implement strategies in a safe and effective manner that minimises the older person's discomfort	12	LC3: Part A 3
KE11	Documentation requirements including the importance of accurate, objective and appropriately detailed records	4E Complete, maintain and store all relevant documentation and reports according to organisation policy and protocols	18	LC4: Part A 5
Foundation skills				
FS1	Learning	1A Determine identified strategies which can be implemented within role and responsibilities and discuss with supervisor or relevant health professional	1	LC1: Part A 1 Part B 1
FS2	Reading	1A Determine identified strategies which can be implemented within role and responsibilities and discuss with supervisor or relevant health professional	1	LC1: Part A 1 Part B 1

Unit of competency		Content	Practice tasks	Learning checkpoint
FS3	Writing	4E Complete, maintain and store all relevant documentation and reports according to organisation policy and protocols	18	LC4: Part A 5
FS4	Oral communication	2A Discuss the older person's concerns about falling and how they have coped with previous falls	4	LC2: Part A 1
FS5	Numeracy	1B Interpret assessment findings and explain relevant information to the older person and their carer, clarifying any requirements	2	LC1: Part B 2, 3
FS6	Teamwork	3D Decide how strategies can be tested and how success will be measured and communicated	13	LC3: Part B 2
FS7	Planning and organising	1B Interpret assessment findings and explain relevant information to the older person and their carer, clarifying any requirements	2	LC1: Part B 2, 3
FS8	Making decisions	3A Identify and explain options to minimise the risk of falls	11	LC3: Part B 1 LC4: Part B 2
FS9	Problem-solving	3B Work with the older person and their carer to identify and implement strategies	11	LC3: Part A 2

Unit of competency		Content	Practice tasks	Learning checkpoint
FS10	Innovation and creation	3B Work with the older person and their carer to identify and implement strategies	11	LC3: Part A 2
FS11	Technology and digital literacy	4E Complete, maintain and store all relevant documentation and reports according to organisation policy and protocols	18	LC4: Part A 5
Dimensions of competency*				
Task skills		Throughout	Throughout	Throughout
Task management skills		4E Complete, maintain and store all relevant documentation and reports according to organisation policy and protocols	18	LC4: Part A 5
Contingency management skills		3B Work with the older person and their carer to identify and implement strategies	11	LC3: Part A 2
Job role/environment skills		3D Decide how strategies can be tested and how success will be measured and communicated	13	LC3: Part B 1, 2

*NB: For the purposes of mapping, Aspire has here indicated the most relevant instances where each dimension of competency has been covered. Each dimension of competency may be covered in other parts of the content.