

## Errata

**ISBN:** 978 1 76031 374 6

**Title:** CHCAOD006 Provide interventions for people with alcohol and other drugs issues – Trainer’s and assessor’s guide (TAG)

**Affected editions:** Version 1.1 February 2016; Version 1.2 August 2016

**Page numbers:** 34, 36, 38

Attachments
NEW p. 34, 36, 38: CHCAOD006 Provide interventions for people with alcohol and other drugs issues – TAG

**Please use the attached pages to replace erroneous page in the above resource.**

Aspire Learning Resources

Unit of competency		Content	Practice tasks	Learning checkpoint
KE22	Roles and responsibilities of people involved in the intervention: other services/agencies	3D Work collaboratively and seek assistance when the person presents with needs or signs outside limits of your own authority, skills and knowledge	11	LC 3: Part A 7
KE23	Types of information and terminology found in client treatment plan and how to interpret these	1A Interpret intervention requirements from the individual treatment plans	1	LC 1: Part A 4 Part B 3
KE24	Factors that may influence a client's ability to participate in an intervention	1B Identify and organise support resources required for the intervention	2	LC 1: Part A 2, 3 Part B 2
KE25	Theoretical frameworks about motivation to change alcohol and/or other drug use	1C Plan the intervention in line with person needs and treatment plan	3	LC 1: Part A 9
KE26	Treatment interventions, and their use, appropriate to AOD and scope of role: motivational interviewing/counselling	1C Plan the intervention in line with person needs and treatment plan	3	LC 1: Part A 1
KE27	Treatment interventions, and their use, appropriate to AOD and scope of role: cognitive behavioural therapy	2A Describe features of the intervention and how it can be used effectively	4	LC 2: Part A 1 Part B 2
KE28	Treatment interventions, and their use, appropriate to AOD and scope of role: detoxification	1A Interpret intervention requirements from the individual treatment plans	1	LC 1: Part A 11
KE29	Treatment interventions, and their use, appropriate to AOD and scope of role: relapse prevention	1C Plan the intervention in line with person needs and treatment plan	3	LC 1: Part A 12

Unit of competency		Content	Practice tasks	Learning checkpoint
KE40	Techniques for motivational interviewing/counselling: normalising statements	2B Confirm the person's understanding of the intervention	5	LC 2: Part A 2 Part B 1
KE41	Strategies to support clients during interventions	2B Confirm the person's understanding of the intervention	5	LC 2: Part A 1, 5 Part B 2
KE42	Strategies for managing difficult situations: conflict management and resolution	2C Report any misunderstanding or confusion experienced by the person to a supervisor	6	LC 2: Part A 3, 4
KE43	Strategies for managing difficult situations: mediation and negotiation	4B Implement variations to the intervention under guidance from supervisor	13	LC 4: Part A 2, 3 Part B 1
KE44	Types and availability of service to which client may be referred	4E Identify the need for referral to other services and take action in consultation with supervisor	16	LC 4: Part A 8 Part B 4
<b>Foundation skills</b>				
FS1	Learning	1A Interpret intervention requirements from the individual treatment plans	1	LC 1: Part A 4 Part B 3
FS2	Reading	1A Interpret intervention requirements from the individual treatment plans	1	LC 1: Part A 4 Part B 3
FS3	Writing	4C Clearly document information about the intervention and its progress	14	LC 4: Part A 4, 5 Part B 3

Unit of competency		Content	Practice tasks	Learning checkpoint
FS11	Technology and digital literacy	1B Identify and organise support resources required for the intervention	2	LC 1: Part A 2, 3
<b>Dimensions of competency*</b>				
Task skills		Throughout	Throughout	Throughout
Task management skills		4E Identify the need for referral to other services and take action in consultation with supervisor	16	LC 4: Part A 8 Part B 4
Contingency management skills		3C Identify and manage any issues the person is having with the intervention	10	LC 3: Part A 4, 6 Part B 1, 2
Job role/environment skills		3A Guide and support the person to participate in the intervention as defined in the treatment plan	8, 9, 10	LC3: Part A 1, 2, 3, 4, 5, 6 Part B 1, 2

\*NB: For the purposes of mapping, Aspire has here indicated the most relevant instances where each dimension of competency has been covered. Each dimension of competency may be covered in other parts of the content.