

Errata

ISBN: 978 1 76031 429 3

Title: CHCCCS016 Respond to client needs – Trainer’s and assessor’s guide (TAG)

Affected editions: Version 1.1 February 2016; Version 1.2 August 2016

Page number: 32

Attachments
NEW p. 32: CHCCCS016 Respond to client needs – TAG

Please use the attached page to replace erroneous page in the above resource.

Aspire Learning Resources

Unit of competency		Content	Practice tasks	Learning checkpoint
		procedures		
FS10	Innovation and creation	1B Assist person to identify concerns and determine options	2	LC 1: Part B 1, 2, 3
FS11	Technology and digital literacy	2C Collect and analyse information in accordance with procedures		LC 4: Part B 1
Dimensions of competency*				
Task skills		Throughout	Throughout	Throughout
Task management skills		2C Collect and analyse information in accordance with procedures	6	LC 2: Part B 1, 4
Contingency management skills		4D Follow organisational policies and procedures to transition or exit from a service	14	LC 4: Part B 1
Job role/environment skills		1A Define boundaries and establish trust and respect	1	LC 1: Part A 1

*NB: For the purposes of mapping, Aspire has here indicated the most relevant instances where each dimension of competency has been covered. Each dimension of competency may be covered in other parts of the content.