

Errata

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Title: CHCDIS001 Contribute to ongoing skills development using a strengths-based approach – Trainer’s and assessor’s guide (TAG)

Affected editions: Version 1.1 December 2015; Version 1.2 August 2016

Page numbers: 34, 35

Attachments
NEW p. 34, 35: CHCDIS001 Contribute to ongoing skills development using a strengths-based approach – TAG

Please use the attached pages to replace erroneous page in the above resource.

Aspire Learning Resources

Unit of competency		Content	Practice tasks	Learning checkpoint
KE26	Incidental learning and the importance of recognising opportunities for learning	3A Provide encouragement that can act as potential informal or incidental learning opportunities	13	LC3: Part A 2 Part B 8
Foundation skills				
FS1	Learning	1D Provide feedback about changes in demonstration of skills likely to impact on skills development	4	LC1: Part A 11
FS2	Reading	2A Encourage and support person with disability to engage in activities	5	LC2: Part B 1–14 LC4: Part B 1–4
FS3	Writing	1C Record observations accurately and objectively in consultation with supervisor	3	LC1: Part B 2
FS4	Oral communication	3B Use positive approaches and strategies to promote enjoyment and maximise engagement	14	LC3: Part A 4 Part B 6
FS5	Numeracy	4B Maintain documentation according to organisation's requirements	16	LC4: Part B 1, 2, 3
FS6	Teamwork	1B Support engagement of family, carers or relevant other in skills assessment	2	LC1: Part B 2

Unit of competency		Content	Practice tasks	Learning checkpoint
FS7	Planning and organising	2H Monitor strategies to determine effectiveness and level of engagement in activities	12	LC2: Part B 13,14
FS8	Making decisions	3C Withdraw support to an appropriate level to encourage experiential learning in consultation	15	LC3: Part A 6, 7
FS9	Problem-solving	2G Discuss differences experienced in implementing skills development activities	11	LC2: Part A 1–3 Part B 12, 13
FS10	Innovation and creation	2A Encourage and support person with disability to engage in activities	5	LC2: Part A 4, 5
FS11	Technology and digital literacy	4B Maintain documentation according to organisation's requirements	16	LC4: Part A 1
Dimensions of competency*				
Task skills		Throughout	Throughout	Throughout
Task management skills		2H Monitor strategies to determine effectiveness and level of engagement in activities	12	LC1: Part A 8, 11