

## Errata

**ISBN:** 978 1 76031 554 2

**Title:** CHCHCS001 Provide home and community support services – Trainer’s and assessors guide (TAG)

**Affected edition:** Version 1.1 January 2016; Version 1.2 August 2016

**Page numbers:** 29 and 34

Attachments
NEW p. 29 and 34: CHCHCS001 Provide home and community support services – TAG

**Please use the attached pages to replace erroneous page in the above resource.**

Aspire Learning Resources

Unit of competency		Content	Practice tasks	Learning checkpoint
4.1	Comply with the organisation's reporting requirements, including reporting observations to supervisor	4A Comply with the organisational requirement to report	14	LC4: Part B 1, 2
4.2	Complete and maintain documentation according to organisation policy and protocols and using technology required in the workplace	4B Complete and maintain documentation	15	LC4: Part A 4, 5, 6
4.3	Ensure any arrangements for follow up visits are recorded and implemented	4C Ensure any arrangements for follow up visits are recorded and implemented	16	LC4: Part B 3
<b>Performance evidence</b>				
The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:				
PE1	Provided services to individual/s in at least 2 different home or community support settings	2A Assure the person of your identity	4	LC2: Part A 1
PE2	Used appropriate inter-personal skills: establishing a positive relationship with the individual	2B Provide information, clarify purpose of visit and confirm the person's consent	5	LC2: Part A 3, 4
PE3	Used appropriate inter-personal skills: seeking clarification of tasks	2B Provide information, clarify purpose of visit and confirm the person's consent	5	LC2: Part A 2
PE4	Used appropriate inter-personal skills: interpreting and following instructions	1A Read and interpret individual plan <ul style="list-style-type: none"> <li>• Interpret and follow instructions</li> </ul>	1	LC1: Part A 5
<b>Knowledge evidence</b>				

Unit of competency		Content	Practice tasks	Learning checkpoint
FS10	Innovation and creation	2C Provide opportunity for the person to identify and express any issues	6	LC2: Part B 4
FS11	Technology and digital literacy	4B Complete and maintain documentation	15	LC4: Part A 4, 5, 6
<b>Dimensions of competency*</b>				
Task skills		Throughout	Throughout	Throughout
Task management skills		2E Check for hazards to own and others' health and safety	8	LC2: Part B 2, 3
Contingency management skills		3D Deal with ethical dilemmas, behaviours of concern, possible abuse and/or neglect	12	LC3: Part A 6, 7, 8, 9, 10, 11
Job role/environment skills		2B Provide information, clarify purpose of visit and confirm the person's consent	5	LC2: Part A 2

\*NB: For the purposes of mapping, Aspire has here indicated the most relevant instances where each dimension of competency has been covered. Each dimension of competency may be covered in other parts of the content.