

**Errata: CHCDIV002 (EC version)
130516**

Errata

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Title: CHCDIV002 Promote Aboriginal and/or Torres Strait Islander cultural safety *Trainer's and assessor's guide*

Affected edition: Version 1.1 November 2015 (Early Childhood version)

Page numbers: 18

Attachments
NEW p.18: CHCDIV002 Promote Aboriginal and/or Torres Strait Islander cultural safety

Please use the attached pages to replace erroneous pages in the above resource.

Aspire Learning Resources

<p>1. Identify cultural safety issues in the workplace</p>	<p>1.1 Identify the potential impact of cultural factors on service delivery to Aboriginal and/or Torres Strait Islander clients 1.2 Identify critical issues that influence relationships and communication with Aboriginal and/or Torres Strait Islander people 1.3 Establish key aspects of cultural safety in consultation with Aboriginal and/or Torres Strait Islander people 1.4 Evaluate the extent to which cultural safety is integrated in own work and workplace</p>
<p>2. Model cultural safety in own work</p>	<p>2.1 Ensure work practices are grounded in awareness of one's own cultural bias 2.2 Reflect awareness of own and other cultures in work practices 2.3 Use communication techniques and work practices that show respect for the cultural differences of Aboriginal and/or Torres Strait Islander people 2.4 Engage with Aboriginal and/or Torres Strait Islander interpreters and colleagues as cultural brokers, according to situation needs</p>
<p>3. Develop strategies for improved cultural safety</p>	<p>3.1 Support the development of effective partnerships between staff, Aboriginal and/or Torres Strait Islander people and their communities 3.2 Identify and utilise resources to promote partnerships 3.3 Devise and document ways to support the delivery of services and programs that are culturally safe and encourage increased participation 3.4 Integrate strategies that encourage self-determination and community control in services and programs</p>
<p>4. Evaluate cultural safety strategies</p>	<p>4.1 Agree outcomes against which cultural safety strategies can be measured 4.2 Involve Aboriginal and/or Torres Strait Islander people in evaluations 4.3 Evaluate programs and services against desired outcomes 4.4 Revise strategies based on evaluation with appropriate engagement of Aboriginal and/or Torres Strait Islander people</p>

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.