

**Errata**

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**Title:** CHCECE001 Develop cultural competence - Learner guide split

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**Page number:** 43 and 44

<b>Attachments</b>
NEW p. 43 and 44: CHCECE001 Develop cultural competence Learner Guide – Split

**Please use the attached page to replace erroneous page in the above resource.**

Aspire Learning Resources

## Assessment activity 3 Researching Aboriginal and/or Torres Strait Islander communities

Your trainer or assessor may require you to complete this assessment activity and will provide you with instructions as to how to present your responses. They may provide alternative or additional assessment activities depending on the circumstances of your training program.

The following table maps the assessment activity for this chapter against the element and performance criteria of Element 3 in *CHCECE001 Develop cultural competence*.

Part	Element	Performance criteria
Whole activity	3	3.1, 3.2

### Purpose

This assessment activity is designed to assess your skills and knowledge in researching Aboriginal and/or Torres Strait Islander communities.

### Requirements

To complete this assessment activity, you need:

- access to a children's services environment
- to answer the questions and submit responses as directed by your trainer/assessor/training organisation.

Research an historical issue in relation to Aboriginal and/or Torres Strait Islander people and the land your service is on, considering the contemporary impacts this has had on the region your service is in.

Write a one-page summary of your findings. **In your summary:**

- Identify the traditional people and land owners of your local area/region/state or territory.
- Identify any historical issues in relation to Aboriginal and/or Torres Strait Islander people and the land.
- Comment on how these issues have impacted on current Aboriginal and/or Torres Strait Islander people and/or the community.
- Provide details of where you found the information.

As part of your research, it is recommended that you research your local government website and relevant state/territory or Commonwealth organisations that provide information on Aboriginal and/or Torres Strait Islander people.

## Record your foundation skills

When you have completed the assessment activity, make sure you record evidence of how you have developed and applied foundation skills. You may use the table at the end of this learner guide for this purpose. Keep copies of material you have prepared as further evidence of your skills. Refer to the information on foundation skills in Appendix 2 of this learner guide for further guidance.