

New table for page 100 to be inserted

Process	Characteristic	How this might influence emotional development
Transductive reasoning	The child makes errors in connecting two unrelated events or objects. This may occur if two things happen in close succession, causing the child to think they are related.	Children may not understand what has occurred and become scared or confused.
Irreversibility	The child is unable to see that a process can be undone or reversed.	Children may react strongly as they think something is irreversible or cannot be resolved.
Single classification	The child can only sort an object based on one characteristic.	Children may value an object or activity based on one category, rather than seeing other values.
Either/or thinking	The child is only able to see events one way or another; the child cannot understand that there may be an answer in the middle of these two ideas.	Children may not be able to view things from alternative perspectives or be able to resolve issues fairly.
Overgeneralising	The child links things they know to all situations of that kind.	Children may preconceive situations based on prior experience, even though the new situation has many differences and outcomes.
Animism	The child gives animate characteristics to inanimate things.	Children may believe that inanimate objects can control things or are the cause of an issue.