

**Errata: CHCECE021
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Errata

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Title: CHECE021 Implement strategies for the inclusion of all children

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Attachments
NEW pp. 28, 29: CHCECE021 Implement strategies for the inclusion of all children

Please use the attached pages to replace erroneous pages in the above resource.

Aspire Learning Resources

Assessment activity 1

Promoting inclusion

Your trainer or assessor may require you to complete this assessment activity and will provide you with instructions as to how to present your responses. They may provide alternative or additional assessment activities depending on the circumstances of your training program.

The following table maps the assessment activity for this chapter against the element and performance criteria of Element 1 in *CHCECE021 Implement strategies for the inclusion of all children*.

Part	Element	Performance criteria
A	1	1.1, 1.2, 1.3, 1.4, 1.5, 1.6
B	1	1.2, 1.3, 1.5, 1.7

Purpose

This assessment activity is designed to assess your skills and knowledge in promoting inclusion.

Requirements

To complete this assessment activity, you need:

- access to a children's services environment
- to answer the questions and submit responses as directed by your trainer/ assessor/training organisation
- access to the Early Years Learning Framework and the United Nations Convention on the Rights of the Child.

Part A

It is essential that you promote inclusion. To do so you must:

- make curriculum decisions that promote participation
- demonstrate actions that assist, support and encourage children to participate
- interact with families and children in ways that show you believe in their capacity to succeed
- work with others within and outside of your service to develop your professional knowledge of people with different needs.

The following are some people and services that can support you to do these things:

- a) Families of children with additional support needs
- b) Educational leaders
- c) Professional Support Coordinators (PSCs)
- d) Inclusion Support Agencies (ISAs)
- e) Services within the community that specialise in supporting children with specific additional support needs

Explain and provide evidence to show how each of these people and services assist you to promote inclusion. You might provide evidence such as:

- documents
- pamphlets, leaflets or flyers
- website addresses
- notes from discussions
- points based on your knowledge.

Part B

1. Reflect on UNICEF's *The right to participation* (www.unicef.org/crc/files/Right-to-Participation.pdf) and the United Nations Convention on the Rights of the Child. Explain how your service philosophy, policies and procedures link to this international legislation. Discuss:
 - inclusion, equity and diversity
 - the need for understanding different backgrounds, experiences, and needs of families in exceptional circumstances or with additional needs
2. Link the principles of inclusion and participation to a Principle, Practice and Outcome of the Early Years Learning Framework.

Record your foundation skills

When you have completed the assessment activity, make sure you record evidence of how you have developed and applied foundation skills. You may use the table following the final assessment for this purpose. Keep copies of material you have prepared as further evidence of your skills. Refer to the information on foundation skills in Appendix 2 of this learner guide for further guidance.