

**Errata: CHCECE021
191114**

Errata

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Title: CHCECE021 Implement strategies for the inclusion of all children *Trainer's and assessor's guide*

Affected edition: Version 1.1 March 2014

Page numbers: 66

Attachments
NEW p. 66: CHCECE021 Implement strategies for the inclusion of all children

Please use the attached pages to replace erroneous pages in the above resource.

Aspire Learning Resources

3.5 Solutions to assessment activities

Assessment activity 1

Formative Summative

Part A

Answers will vary. The following is an example response:

- a) Families: notes about the knowledge that individual families provide about their own children's needs and the discussions they have with families about where the child might need additional support.
- b) Educational Leaders: position descriptions, notes from meetings where discussion has taken place, notes from individual discussions about particular children's needs (confidentiality respected), training they have received from this person.
- c) PSCs: the PSC attends the service and supports educators to implement inclusive practices; for example, in relation to a child in the toddler room who requires planning specific to his additional support needs. The PSC helps the service access resources and research and forwards information about professional development opportunities that are useful.
<http://pscalliance.org.au>
[www.childaustralia.org.au/What-We-Do/Inclusion-and-Professional-Support/Professional-Support-Coordinator-\(PSC\).aspx](http://www.childaustralia.org.au/What-We-Do/Inclusion-and-Professional-Support/Professional-Support-Coordinator-(PSC).aspx)
- d) ISAs: If a service needs additional funds to support a child with specific needs, they contact the ISA, who organises for the service to access an inclusion support subsidy.
www.acecqa.gov.au/educators-and-providers1/inclusion-support-agencies-contact-details
- e) Services within the community: Scope helps to provide information and resources as well as training to educators, children and families with children who have disabilities.
www.scopevic.org.au

Unit of competency coverage			
Performance evidence	Knowledge evidence	Element	Performance criteria
PE4, PE6	KE9	1	1.1, 1.2, 1.3, 1.4, 1.5, 1.6

Assessor comments:

Part B

Answers will vary. Example responses are provided.

1. Answers will vary depending on the individual service. The following is an example response: