

**Errata**

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**Title:** FSKNUM03 Use whole numbers and money up to one thousand for work – Learner guide

**Affected edition:** Version 1.1 December 2014

**Page numbers:** 20, 63

<b>Attachments</b>
New page to insert: p20
New replacement page: p63

**Please insert the attached pages in the above resource.**

Aspire Learning Resources

## Place value

Our numbering system is made up of a series of digits. The value of each digit depends on where it is positioned. This is called the 'place value'.

It is important to understand the place of the digit as it helps to understand the overall value of the number.

Look at the following table.

Thousands	Hundreds	Tens	Ones	Total value of the number
			1	One (1)
		1	0	Ten (10)
	1	0	0	One hundred (100)
1	0	0	0	One thousand (1000)

If a number has more than one digit, each digit goes in a different column. Only numbers between 0–9 go in each column. Place the digits in the columns in the same order as they appear. The last number always goes in the ones column.

For example, the number 2135 has four digits. This is how it would be written in the table.

Thousands	Hundreds	Tens	Ones	Total value of the number
2	1	3	5	Two thousand one hundred and thirty-five (2135)

## Part B – Project: Counting money

<b>Purpose</b>	You will demonstrate your skills and knowledge by completing a story-based project.
<b>Story</b>	You are counting the money in the cash register at the end of the day. This is what is in the cash register: 20 \$1 coins 5 \$2 coins 10 \$5 notes 7 \$10 notes 1 \$50 note 8 \$100 notes
<b>Instructions to the learner</b>	Use the daily cash sheet provided to fill in the amount of money that you have. The \$200 float has been filled in for you. Put the daily total at the bottom where it says 'Total takings'.
<b>Resources required</b>	The following materials are required for this project to be completed: <ul style="list-style-type: none"> <li>• Pen or pencil</li> <li>• Daily Cash Sheet</li> </ul>
<b>Range and conditions</b>	The project has one part: <ul style="list-style-type: none"> <li>• Daily Cash Sheet</li> </ul>
<b>Reasonable adjustment</b>	If you are unable to undertake the project assessment as designed, discuss with your assessor if a different project may be used.