

Errata

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Unit: CHCECE046 Implement strategies for the inclusion of all children

Resource:

Practice Assessment Marking Guide
Practice Assessment Workbook

Update: Version 1.1 updated to Version 1.2

Affected pages:

Practice Assessment Marking Guide page 18
Practice Assessment Workbook page 12

Use the attached pages to update the affected document.

Case study

Amber is five years old. She is smaller than her peers and uses a wheelchair. Leila, Amber's mother, insists that Amber follow a paleo diet as she believes that sugar and grains create digestive problems for Amber.

At present Amber is learning to wash her hands. This is a challenge for her as she lacks the strength and coordination required to turn the tap on and off. She is able to use the toilet, but needs help to move from her wheelchair to the toilet.

Amber enjoys dramatic play and has developed a number of peer friendships. She likes to be challenged and is very outgoing.

Amber's physiotherapist provides advice that can be incorporated into the curriculum.

- Which of the following statements in relation to the NQS, regulations and laws evident in the case study are correct? Select all that apply.
 - Amber should not be made to feel conscious of her differences, and the program and experiences need to ensure she can participate.
 - The educators must reinforce respectful behaviour, and model empathy in their relationships with Amber and the other children.
 - The educators must make sure that when Amber participates in dramatic play, the other children are not made aware of her differences.
 - Amber's mother should be encouraged to share information to maximise the opportunities for Amber's learning.
 - Encourage Amber to watch the other children so she can learn how different children use the space.

Solution

- ✓ Amber should not be made to feel conscious of her differences, and the program and experiences need to ensure she can participate.
 - ✓ The educators must reinforce respectful behaviour, and model empathy in their relationships with Amber and the other children.
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 - ✓ Amber's mother should be encouraged to share information to maximise the opportunities for Amber's learning.
 - Encourage Amber to watch the other children so she can learn how different children use the space.
- Which of the following curriculum experiences demonstrate you have high expectations of Amber, promote her inclusion and allow her to participate fully and independently? Select yes or no for each one.

Learning Checkpoint 2

Read the case study and answer the questions that follow.

Case study

Amber is five years old. She is smaller than her peers and uses a wheelchair. Leila, Amber's mother, insists that Amber follow a paleo diet as she believes that sugar and grains create digestive problems for Amber.

At present Amber is learning to wash her hands. This is a challenge for her as she lacks the strength and coordination required to turn the tap on and off. She is able to use the toilet, but needs help to move from her wheelchair to the toilet.

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 - Encourage Amber to watch the other children so she can learn how different children use the space.
- Which of the following curriculum experiences demonstrate you have high expectations of Amber, promote her inclusion and allow her to participate fully and independently? Select yes or no for each one.

a. A home setup with dress-ups and props to allow Amber to engage in dramatic play.	Yes/No
b. A jigsaw puzzle of a person using a wheelchair participating in a family activity.	Yes/No
c. Touch and feel book so Amber can learn about how different textures feel.	Yes/No
d. Providing a climbing frame that challenges her balance, coordination and gross motor skills.	Yes/No