

## Errata

**ISBN:** 978-1-76075-453-2

**Unit:** CHCECE047 Analyse information to inform children's learning

**Resource:**

Practice Assessment Marking Guide  
Practice Assessment Workbook

**Update:** Version 1.1 updated to Version 1.2

**Affected pages:**

Practice Assessment Marking Guide pages 6, 7  
Practice Assessment Workbook pages 5, 6

Use the attached pages to update the affected document.

Time samples	A recording made when a particular event occurs
Cultural maps	A photograph, audio recording or video recording of a child
Anecdotal records	A written and/or visual representation of a child's culture such as religion, ethnicity, and beliefs
Jottings	A copy or original of a child's work
Samples of work	Simple reminders that can be added to or extended on at a later stage to develop a record of observation

### Solution

Anecdotal records	Brief descriptions about an area of interest or learning that are often written from memory
Time samples	A recording made at particular time intervals
Event samples or checklists	A recording made when a particular event occurs
Digital images	A photograph, audio recording or video recording of a child
Cultural maps	A written and/or visual representation of a child's culture such as religion, ethnicity, and beliefs
Samples of work	A copy or original of a child's work
Jottings	Simple reminders that can be added to or extended on at a later stage to develop a record of observation

### Question 2

Which of the following statements about recording methods are correct? Select yes or no for each one.

By questioning children you can gather information either directly or through brainstorming, surveys and feedback.	Yes / No
Child records involve gathering information from others to provide knowledge about a child.	Yes / No
Daily communication with families involves sharing information and developing knowledge of a child's and family's needs.	Yes / No
Narratives are stories that are written about the future and record what will happen over a period of time. They can be used to write learning stories which are recordings at particular time intervals.	Yes / No
Learning stories are recordings made at particular time intervals.	Yes / No
Sociograms are simple diagrams that show interactions between children and/or adults.	Yes / No

Running records are written in present tense and document everything that occurs over a specific time period.

Yes / No

### Solution

Yes. By questioning children you can gather information either directly or through brainstorming, surveys and feedback.

Yes. Child records involve gathering information from others to provide knowledge about a child. May be from enrolment records, incident reports, medical or behaviour management plans and specialist reports.

Yes. Daily communication with families involves sharing information and developing knowledge of a child's and family's needs.

No. Narratives are stories that are written in past tense and record what happened over a period of time and reflects on the learning event that took place. Learning stories are used to describe the learning that is taking place and may include the perspectives of others.

No. Time samples are observations recorded at time intervals to record progression or patterns of interactions or behaviour.

Yes. Sociograms are simple diagrams that show interactions between children and/or adults.

Yes. Running records are written in present tense and document everything that occurs over a specific time period.

## Practice Task 5

### Question 1

Draw a line to match the beginning of each sentence about assessments to the correct ending.

Summative assessment	An analysis of recognisable learning or development you have observed.
Formative assessment	When you look at a range of formative assessments to gain a comprehensive view of the child's learning and development. They should be completed at regular intervals to develop a complete understanding of the child.
Assessment records	Families will be encouraged to collaborate if information about their child is presented in a way that is easy to access and understand.
Assessment collections such as a portfolio	These must be kept confidential and private.

### Solution

f. Learning stories are most useful and the best form of observation method to gather information. They ensure that all children have an equal evaluation of their development and provide consistency overall.	Yes / No
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**Question 2**

Current and emerging thinking and practices follow the belief that a child- and family-focused approach gives a holistic view and ensures that collaboration occurs to ensure that each family's needs, beliefs and values are being met.

>> True

>> False

**Practice Task 4****Question 1**

Draw a line to match each term about recording methods and tools to its definition.

Event samples or checklists	Brief descriptions about an area of interest or learning that are often written from memory
Digital images	A recording made at particular time intervals
Time samples	A recording made when a particular event occurs
Cultural maps	A photograph, audio recording or video recording of a child
Anecdotal records	A written and/or visual representation of a child's culture such as religion, ethnicity, and beliefs
Jottings	A copy or original of a child's work
Samples of work	Simple reminders that can be added to or extended on at a later stage to develop a record of observation

**Question 2**

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Child records involve gathering information from others to provide knowledge about a child.	Yes / No

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Narratives are stories that are written about the future and record what will happen over a period of time. They can be used to write learning stories which are recordings at particular time intervals.	Yes / No
Learning stories are recordings made at particular time intervals.	Yes / No
Sociograms are simple diagrams that show interactions between children and/or adults.	Yes / No
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## Practice Task 5

### Question 1

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Assessment records	Families will be encouraged to collaborate if information about their child is presented in a way that is easy to access and understand.
Assessment collections such as a portfolio	These must be kept confidential and private.

## Practice Task 6

### Question 1

Draw a line to match each term about understanding children to its explanation.

Development	Developing an understanding of the child's stages and whether they need additional support or are progressing towards milestones.
Social interactions	What the child knows, such as details or facts.