

Errata

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Unit: CHCECE005 Provide care for babies and toddlers

Resource: LG Full

Update: Version 2.1 updated to Version 2.2

Affected pages: Appendix – Page 6

Use the attached pages to update the affected document.

8. Think about Brandon's feeds.
- What time would you estimate Brandon would need to be given a formula bottle feed?
 - Brandon's mother has noted in the log the amount of formula Brandon will need. Use the sample infant milk formula feeding guide provided in Assessment 3, Part A to identify the number of scoops of formula powder that will be needed.
9. Complete the log to show that Brandon drank a whole bottle of formula at 10 am.
10. Rita, Brandon's mum, is due to return at 12.00 noon. Brandon is due to have a breastfeed or bottle feed at this time. What would you do?
- Wait for her to arrive and see if she wants to breastfeed Brandon at the service.
 - Call, email or SMS her and ask if she would like to breastfeed Brandon at the service if he has not had a formula bottle when she arrives.
 - Prepare the formula bottle and plan to feed him yourself.
 - Prepare the formula bottle in case she does not want to breastfeed him in the service.
 - Prepare the formula bottle and give it to him early so he can leave when she arrives.
- Why did you choose this action?
11. Brandon is two months old and is due for his first immunisation. Locate some information to provide to his mother about immunisation.
12. How would you provide an environment to stimulate Brandon's brain development through interests and learning? Answer the following.
- What are three resources you could provide for Brandon that would allow him to explore and experiment using his hands, mouth and body?
 - Brandon will be making cooing sounds, 'ooh-ah-ooh' sounds and enjoying high pitched voices. What are three things you can say or do with Brandon to encourage his language development during routine times?
 - What are three things you could do to make physical contact with Brandon?
13. Elena is learning to use the toilet.
- If she attended your service from 9 am to 3 pm, what routine times would she be taken to the toilet?
 - Identify two skills you would be teaching Elena during toilet learning that will assist her self-knowledge and awareness.
 - Provide two ideas on how you would make this toilet routine enjoyable.