

Errata

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Unit: CHCECE007 Develop positive and respectful relationships with children

Resource: LG Full

Update: Version 2.1 updated to Version 2.2

Affected pages: Appendix Page 4

Use the attached pages to update the affected document.

2. Give two examples from the plan of play activities that involve safe, natural consequences. Choose one of the activities and answer the following.
 - a) Explain what the consequence is and how it applies.
 - b) How do you think this natural consequence helps children learn to regulate their behaviour?
 - c) How could this promote their self-esteem?
3. Note which play activities have documented limits and consequences. Describe the role children played in developing the limits and how the children were involved in reviewing the limits.

Part D

Decide how you would respond to each of the following situations in order to encourage Tani and Bartholomew to play safely and positively. Create tables similar to the following to present your answers for each question.

Verbal message	Gesture	Facial expression	Tone of voice

1. Tani and Bartholomew are 5 years old. They are riding around on bikes. They are crashing into each other and running into other children's legs. How would you redirect them to play in a safe way?
2. The children stop and listen to you. Then Tani calls, 'Let's go to the sand!' Bartholomew agrees. What would you say to them and do to acknowledge their positive behaviour choice?
3. In the sandpit, Tani and Bartholomew build a giant sandcastle. What would you say and do to acknowledge the children's effort and achievement? How would you role-model good social and communication skills to Tani and Bartholomew?
4. Bartholomew decides he wants to add a moat. Tani says, 'No, you are going to wreck our castle!' Tani tries to take the shovel from Bartholomew to stop him from digging. The children begin to hit each other. Bartholomew is crying. What will you say and do to help them resolve the conflict?
5. How will you comfort Bartholomew, who is crying and quite distressed?
6. Which Element from the NQS would assist you to support children in situations like the one Tani and Bartholomew were experiencing? Explain your answer with reference to helping children to manage their behaviour and respond to others appropriately. Access a copy of the *Guide to the National Quality Standard* (<http://aspirelr.link/nqs-guide>). Within the Element you have selected, find two points that would support you to work positively with children.