

Errata

ISBN: 978 1 76075 331 3

Unit: CHCECE007 Develop positive and respectful relationships with children

Resource: TAG

Update: Version 2.1 updated to Version 2.2

Affected pages: Page 57

Use the attached pages to update the affected document.

6. The assessment candidate must select an Element from the NQS and find two points that support working positively with children. For example:

- Quality Area 5: Relationships with children
- Standard 5.2: Each child is supported to build and maintain sensitive and responsive relationships Element 5.2.2: Each child is supported to regulate their own behaviour, respond appropriately to the behaviour of others and communicate effectively to resolve conflicts

§ Encouraging children to listen to other children's ideas, consider alternative behaviours and solve problems together.

§ Talking with children about the outcomes of their actions, and the rules and reasons for these.

Replaces:

6. The assessment candidate must select an Element from the NQS and find two points that support working positively with children. For example:

- Quality Area 5: Relationships with children
- Standard 5.2: Each child is supported to build and maintain sensitive and responsive relationships **with other children and adults.**
- Element 5.2.2 - Each child is supported to **manage** their own behaviour, respond appropriately to the behaviour of others and communicate effectively to resolve conflicts.
- Encouraging children to listen to other children's ideas, consider alternative behaviours and solve problems together.
- Talking with children about the outcomes of their actions, and the rules and reasons for these.

--

6. The assessment candidate must select an Element from the NQS and find two points that support working positively with children. For example:
- Quality Area 5: Relationships with children
 - Standard 5.2: Each child is supported to build and maintain sensitive and responsive relationships
 - Element 5.2.2: Each child is supported to regulate their own behaviour, respond appropriately to the behaviour of others and communicate effectively to resolve conflicts
 - Encouraging children to listen to other children's ideas, consider alternative behaviours and solve problems together.
 - Talking with children about the outcomes of their actions, and the rules and reasons for these.

Unit of competency coverage			
Performance evidence	Knowledge evidence	Element	Performance criteria
	KE1, KE2	4	4.3

Assessor comments:
