

Errata

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Unit: CHCECE013 Use information about children to inform practice

Resource: TAG

Update: Version 2.1 updated to Version 2.2

Affected pages: Page 52

Use the attached pages to update the affected document.

Element 1.2.1: Educators are deliberate, purposeful, and thoughtful in their decisions and actions

Replaces:

Element 1.2.1: Each child's learning and development is assessed as part of an ongoing cycle of planning, documenting and evaluation.

5. The learner must record and document the feedback from their educational leader regarding accurate records that meet the service policies and procedures; information free from bias and negative labelling; and appropriateness of the activities/experiences for the child. The feedback should include whether the planned program, such as:
- opportunities to explore their interests and extend their knowledge
 - choices for play and leisure
 - challenges
 - stimulation
 - spontaneity.

The documentation must provide a short explanation supporting the feedback. For example, the educational leader gave the following feedback:

- The record was clearly written, highlighting Sienna's strengths.
- The service policy was followed in the writing of the learning story.
- The most relevant EYLF Learning Outcomes was identified.

Unit of competency coverage			
Performance evidence	Knowledge evidence	Element	Performance criteria
PE3	KE5, KE8, KE9	2, 3, 4	2.1, 2.2, 3.1, 3.2, 4.1, 4.2

Assessor comments:

6. The following is an example response.

Guide	Details	How your planned activities meet this requirement
United Nations Convention on the Rights of the Child	Summary of Article 29 (Goals of education): Children's education should develop each child's personality, talents and abilities to the fullest. It should encourage children to respect others, human rights and their own and other cultures.	Article 29 was considered in the planned experience as it enabled Sienna to further develop her own ability in numeracy.
National Quality Standard	Element 1.2.1: Educators are deliberate, purposeful, and thoughtful in their decisions and actions	The planned activity for Sienna will further support and improve her development and learning.
ECA Code of Ethics	I. In relation to children, I will: 12. Honour children's right to	Sienna will have the opportunity to further extend