

Errata

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Unit: CHCECE018 Nurture creativity in children

Resource: LG Full

Update: Version 2.1 updated to Version 2.2

Affected pages: Appendix Page 4

Use the attached pages to update the affected document.

5. Submit dot-pointed notes on your part in the activity:
 - How you displayed enthusiasm for the children's creative work
 - How you improvised with equipment and materials to give children ideas
 - How you invited children to ask questions and assisted them to find their own answers and solve problems
 - How you engaged children in talking about their creations
 - How you encouraged children to respect and appreciate other children's creative efforts
 - How you displayed children's work

Part C

Describe how the activities undertaken in Part B helped you to meet the following:

- EYLF/MTOP Outcome 5: Children express ideas and make meaning using a range of media
- NQS Element 1.1.2: Each child's current knowledge, strengths, ideas, culture, abilities and interests are the foundation of the program
- NQS Element 1.3.1: Each child's learning and development is assessed or evaluated as part of an ongoing cycle of observation, analysing, learning, documentation, planning, implementation and reflection
- Organisational standards, policies and procedures