

## Errata

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**Unit:** CHCECE018 Nurture creativity in children

**Resource:** TAG

**Update:** Version 2.1 updated to Version 2.2

**Affected pages:** Page 62

Use the attached pages to update the affected document.

### Part C

§ NQS Element 1.1.2: Each child's current knowledge, strengths, ideas, culture, abilities and interests are the foundation of the program

For example, this activity was planned on the basis of children's interests and abilities. Sorting different tools created more challenge and interest for the children.

§ NQS Element 1.3.1: Each child's learning and development is assessed or evaluated as part of an ongoing cycle of observation, analysing learning, documentation, planning, implementation and reflection

For example, I had observed children sorting with ease and documented this using an anecdotal record. I analysed what it means and linked it to a learning outcome to further challenge the children. I implemented a suitable experience and then evaluated the outcome and what learning occurred, showing a planning cycle.

**Replaces:**

### Part C

- NQS 1.1.2: Each child's current knowledge, ideas, culture, abilities and interests are the foundation of the program

For example, this activity was planned on the basis of children's interests and abilities. Sorting different tools created more challenge and interest for the children.

- NQS 1.2.1: Each child's learning and development is assessed as part of an ongoing cycle of planning, documenting and evaluation

For example, I had observed children sorting with ease and documented this using an anecdotal record. I analysed what it means and linked it to a learning outcome to further challenge the children. I implemented a suitable experience and then evaluated the outcome and what learning occurred, showing a planning cycle.