

Errata

ISBN: 978 1 76075 344 3

Unit: CHCECE023 Analyse information to inform learning

Resource: TAG

Update: Version 2.1 updated to Version 2.2

Affected pages: Page 70

Use the attached pages to update the affected document.

3. The following are examples of how I meet the Standard and Elements of Quality Area 6:

§ 6.1.1: Families are supported from enrolment to be involved in the service and contribute to service decisions.

- A parent contributed to their child's documentation through discussions, using a communication book and also by email, as the parent sent a photo of her child at home with her dolls. The parent shared their knowledge and aspects of their family life.

§ 6.1.2: The expertise, culture, values and beliefs of families are respected and families share in decision-making about their child's learning and wellbeing.

- I exchanged information with a child's family at arrival and departure, discussing their child's play preferences and gaining information to help understand their child and family context.

§ 6.1.3: Current information is available to families about the service and relevant community services and resources to support parenting and family wellbeing.

- Child's portfolio and programming experiences were shared with family and made readily available.

Replaces:

3. The following are examples of how I meet the Standard and Elements of Quality Area 6:

▪ **6.1.2 Families have opportunities to be involved in the service and contribute to service decisions.**

- A parent contributed to their child's documentation through discussions, using a communication book and also by email, as the parent sent a photo of her child at home with her dolls. The parent shared their knowledge and aspects of their family life.

▪ **6.1.3 Current information about the service is available to families.**

- Child's portfolio and programming experiences were shared with family and made readily available.

▪ **6.2.1 The expertise of families is recognised and they share in decision making about their child's learning and wellbeing.**

- I exchanged information with a child's family at arrival and departure, discussing their child's play preferences and gaining information to help understand their child and family context.

Unit of competency coverage			
Performance evidence	Knowledge evidence	Element	Performance criteria
PE6		3	3.2

Assessor comments:

3. The following are examples of how I meet the Standard and Elements of Quality Area 6:
- 6.1.1: Families are supported from enrolment to be involved in the service and contribute to service decisions.
 - A parent contributed to their child's documentation through discussions, using a communication book and also by email, as the parent sent a photo of her child at home with her dolls. The parent shared their knowledge and aspects of their family life.
 - 6.1.2: The expertise, culture, values and beliefs of families are respected and families share in decision-making about their child's learning and wellbeing.
 - I exchanged information with a child's family at arrival and departure, discussing their child's play preferences and gaining information to help understand their child and family context.
 - 6.1.3: Current information is available to families about the service and relevant community services and resources to support parenting and family wellbeing.
 - Child's portfolio and programming experiences were shared with family and made readily available.

Unit of competency coverage			
Performance evidence	Knowledge evidence	Element	Performance criteria
PE4	KE1, KE2	3	3.2

Assessor comments: