

## Errata

**ISBN:** 978-1-76075-345-0

**Unit:** CHCECE024 Design and implement the curriculum to foster children's learning and development

**Resource:** TAG

**Update:** Version 2.1 updated to Version 2.2

**Affected pages:** Page 78

Use the attached pages to update the affected document.

### Part D

1. The assessment candidate must have chosen three Standards and stated whether they are reflected in the service. For example, **Standard 3.2.1** provides guidance to include natural environments in indoor and outdoor spaces, such as including plants, edible gardens, sand, rocks, mud and water. This links to our philosophy, as it states that we are to help children to **participate and engage with the natural environment.**

**Replaces:**

### Part D

1. The assessment candidate must have chosen three Standards and stated whether they are reflected in the service. For example, **Standard 3.2.2** provides guidance to include natural elements such as plants, edible gardens, sand, rocks, mud and water. This links to our philosophy, as it states that we are to help children **connect with and look after the natural world they live in. A learning experience to support this may be a mud patch to dig in outdoors.**

## Part D

1. The assessment candidate must have chosen three Standards and stated whether they are reflected in the service. For example, Standard 3.2.1 provides guidance to include natural environments in indoor and outdoor spaces, such as including plants, edible gardens, sand, rocks, mud and water. This links to our philosophy, as it states that we are to help children to participate and engage with the natural environment.

Unit of competency coverage			
Performance evidence	Knowledge evidence	Element	Performance criteria
PE4	KE1, KE2, KE5	2, 4, 5	2.2, 4.5, 5.3

**Assessor comments:**

2. For example, I would use a service policy and procedure to evaluate the learning experiences; for example, the Programming policy and the Working in partnership with families policy.

Unit of competency coverage			
Performance evidence	Knowledge evidence	Element	Performance criteria
PE4	KE4, KE5	2, 4, 5	2.2, 4.5, 5.3

**Assessor comments:**